



Co-funded by the
Erasmus+ Programme
of the European Union



EVALUATION QUESTIONNAIRE ANALYSIS

3rd Training Session

Writtle University College, UK, 12-14 November 2018

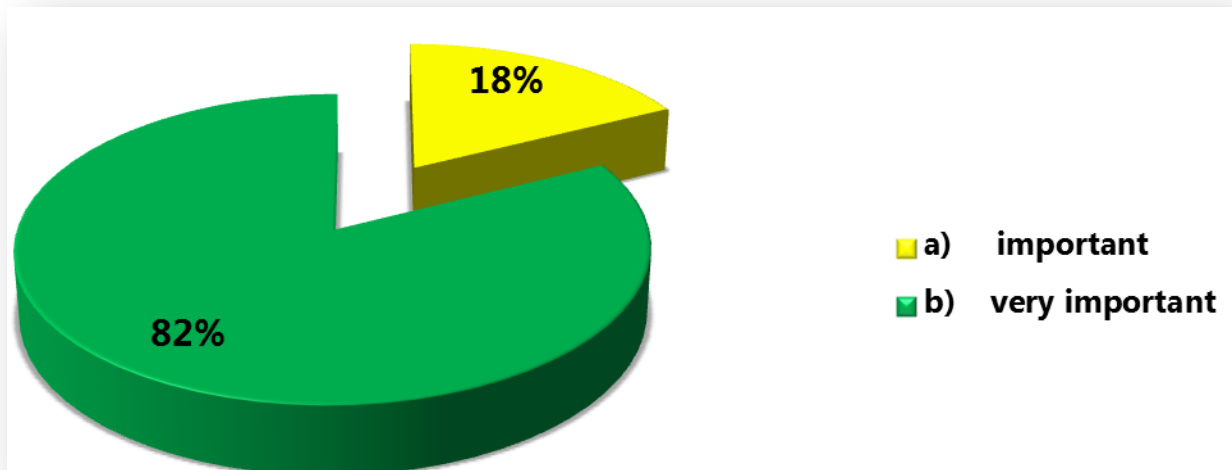
Project	585603-EPP-1-2017-1-DE-EPPKA2-CBHE-JP (2017 – 3299/001-001) / TOPAS From theoretical-oriented to practical education in agrarian studies
Editor(s):	Oleh Pasko
Responsible Partner:	Sumy National Agrarian University (SNAU), Sumy, Ukraine
Status-Version:	FINAL VERSION
Date (dd/mm/year):	01/12/2018
Dissemination Level	Restricted to other program participants (including the Commission Services)

The project progress surveys are one of the key tools to assure the project's quality and success. Conducted regularly by the QM team, they enable evaluation TOPAS progress and delivery by gathering open and anonymous opinions of project partners (the personal data is optional). The surveys are very important for the results to give the Executive Management Unit, TOPAS Steering Committee and the Consortium an early indication of problems and risks and of what could be done to address them.

TOPAS partners took part in the third project survey in late November 2018. The results are shown below.

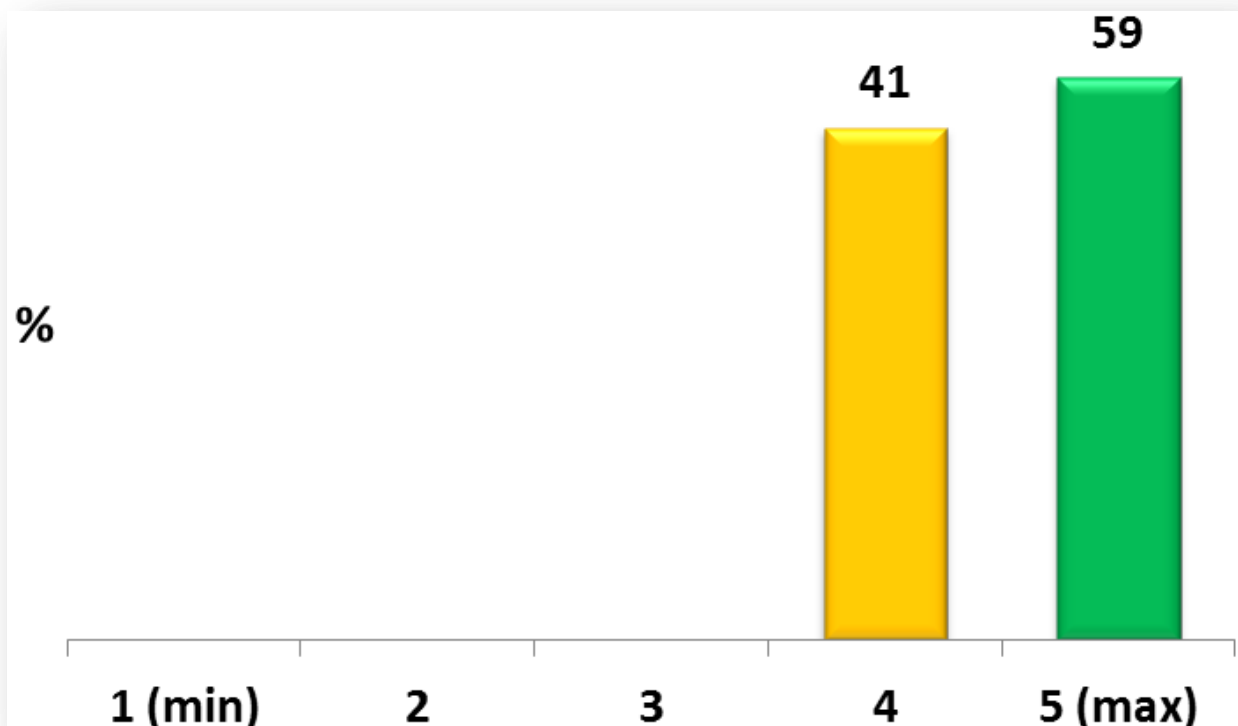


Did you find the meeting for your institution (knowledge of the project, including the methodology, results, and activities)?



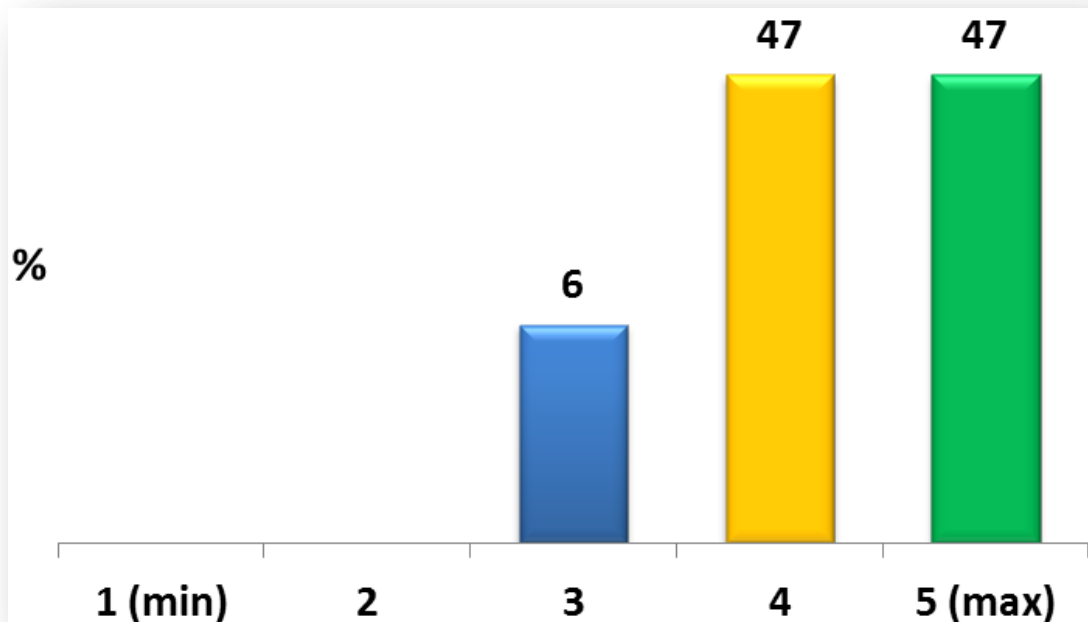
2

To what extent were the questions connected with the project explained during the meeting?



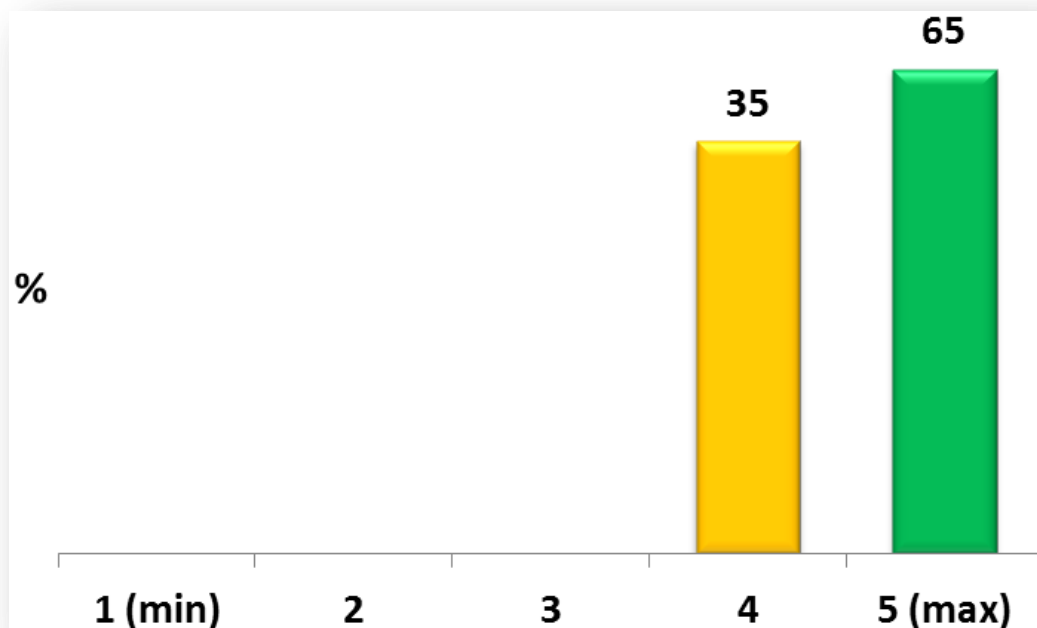


To what extent did the time dedicated to the questions connected with the project satisfy your expectations during the discussions?



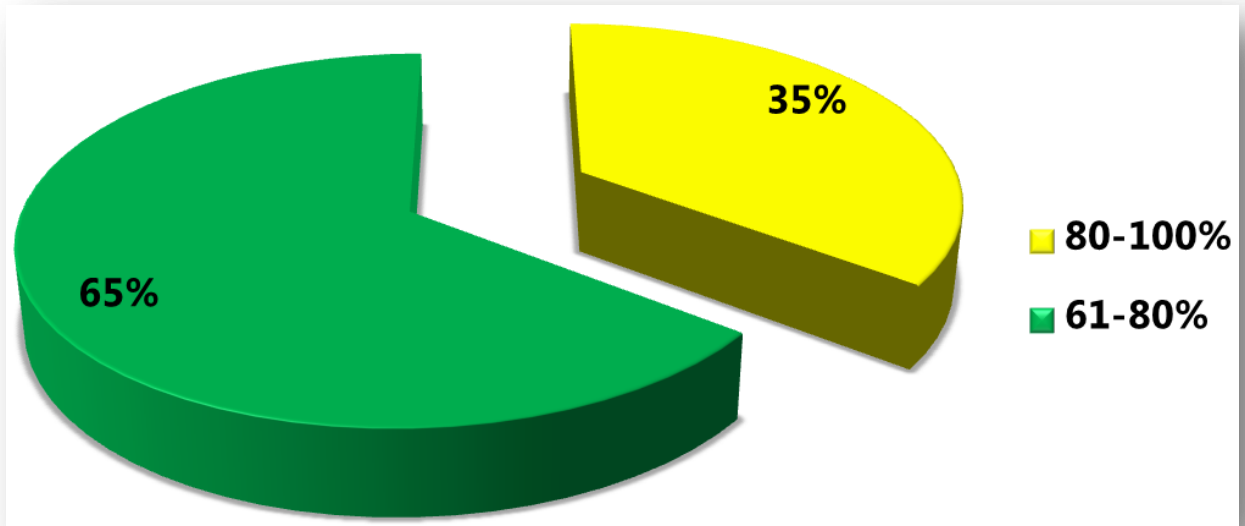
3

To what extent did the objectives of the meeting satisfy your expectations?



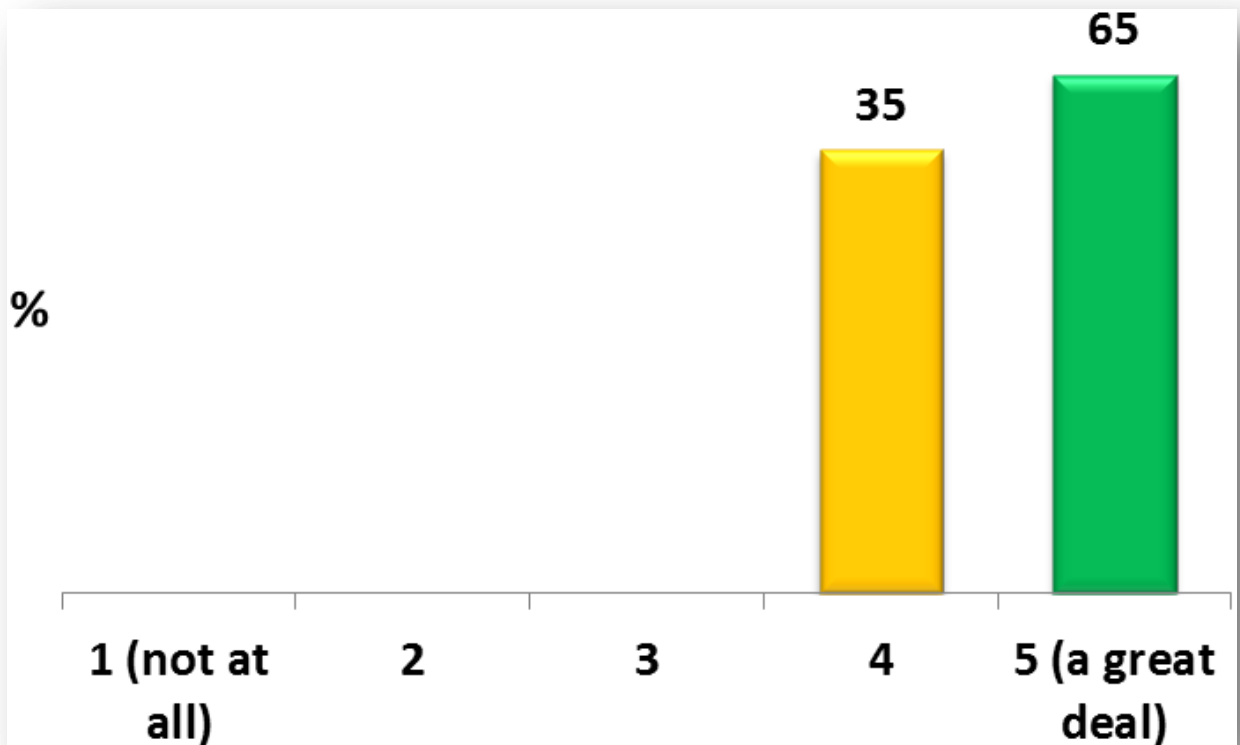


**Of the information presented on the meeting, how much is usable
to you?**



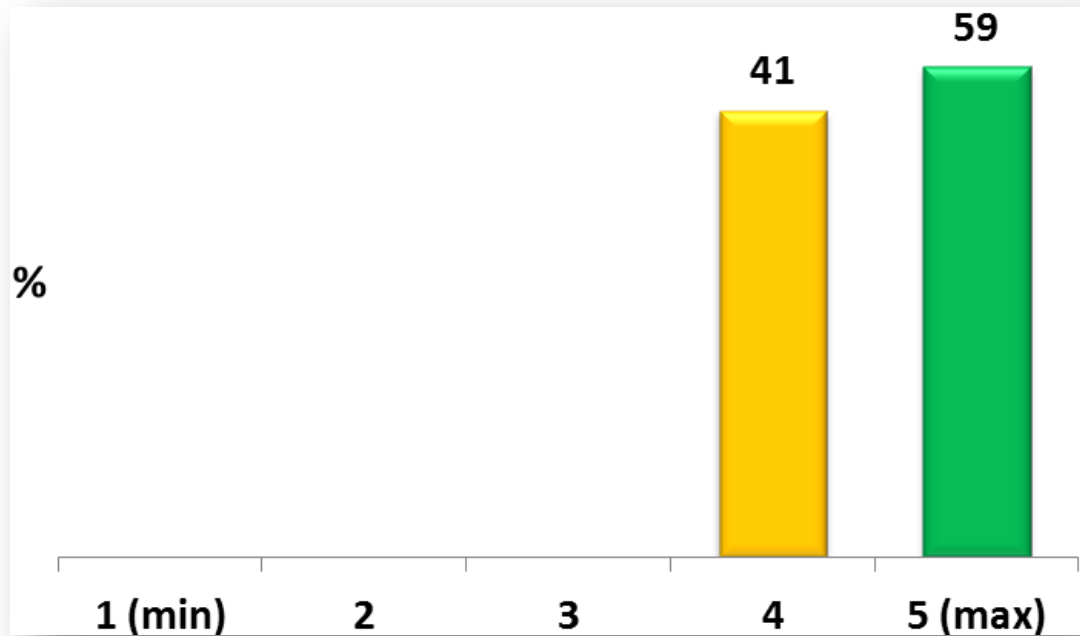
4

To what extent did the meeting make you think?



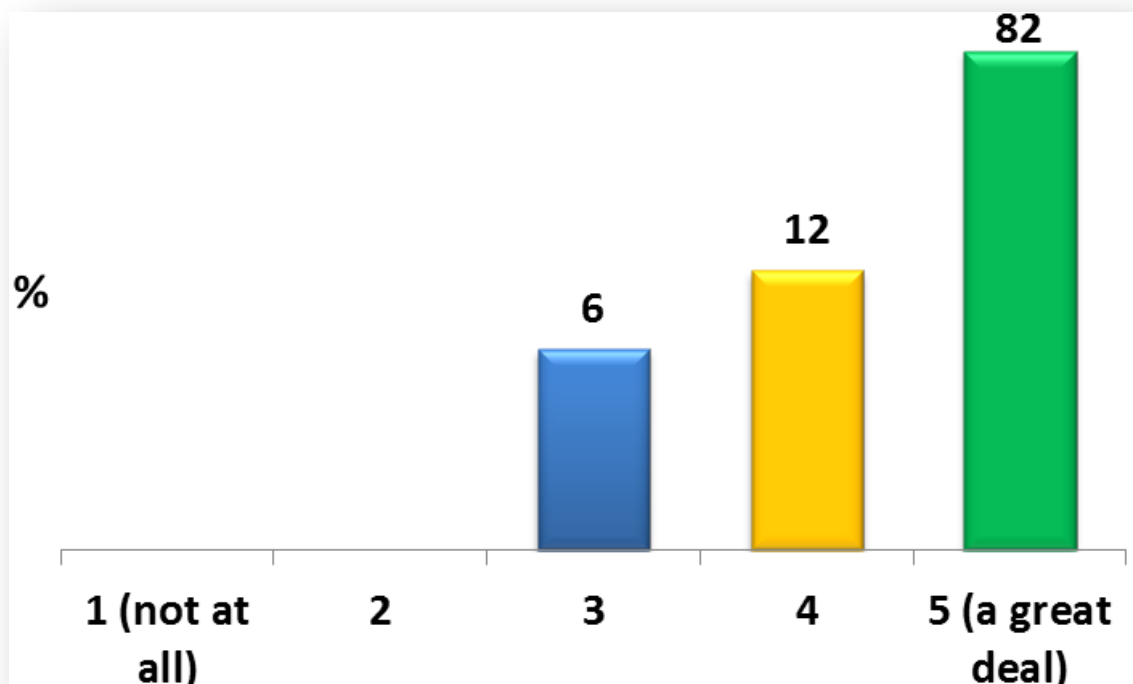


To what extent did the meeting allow you to identify the role of your institution in the project?



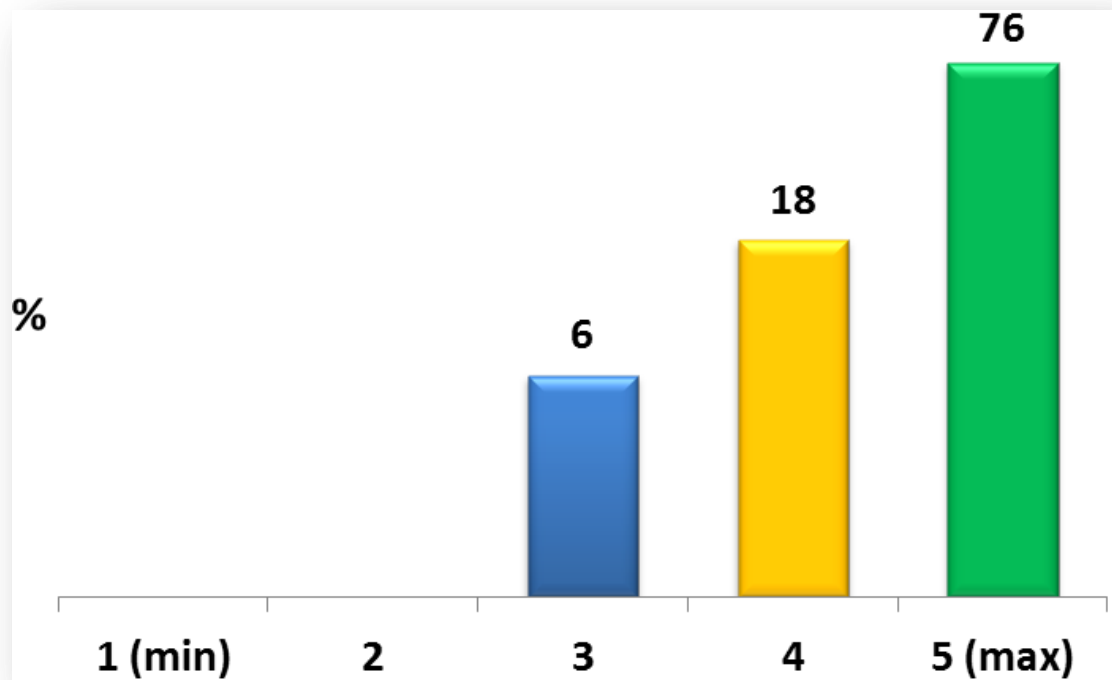
5

Did the meeting allow you to exchange opinions and experience with the partners?



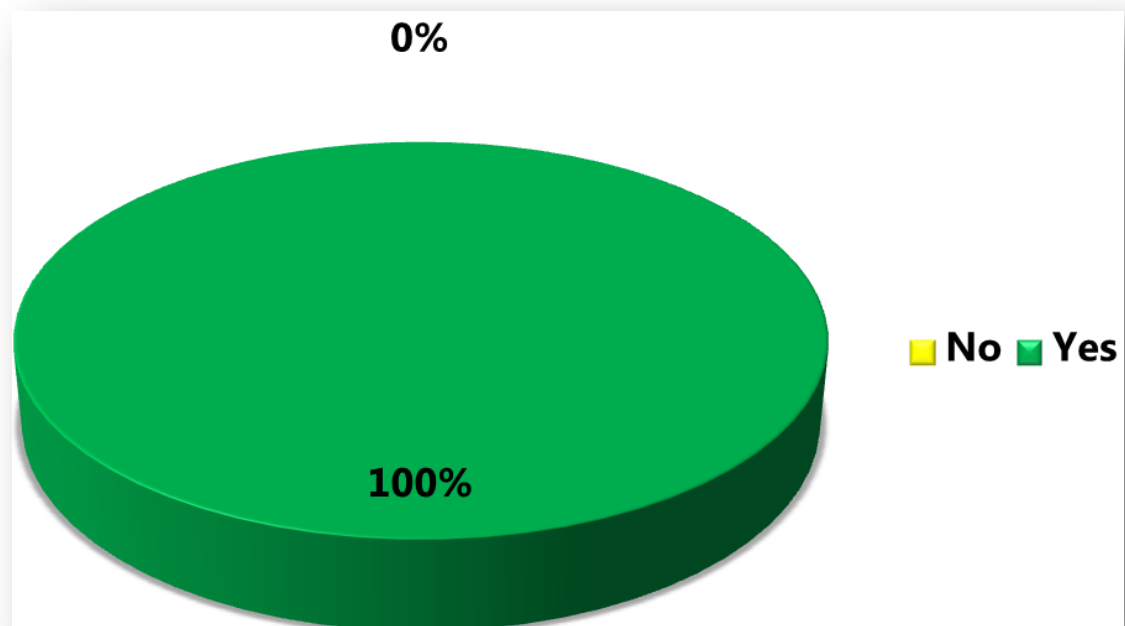


How do you mark the organisation and the facilities at your disposal during the meeting?



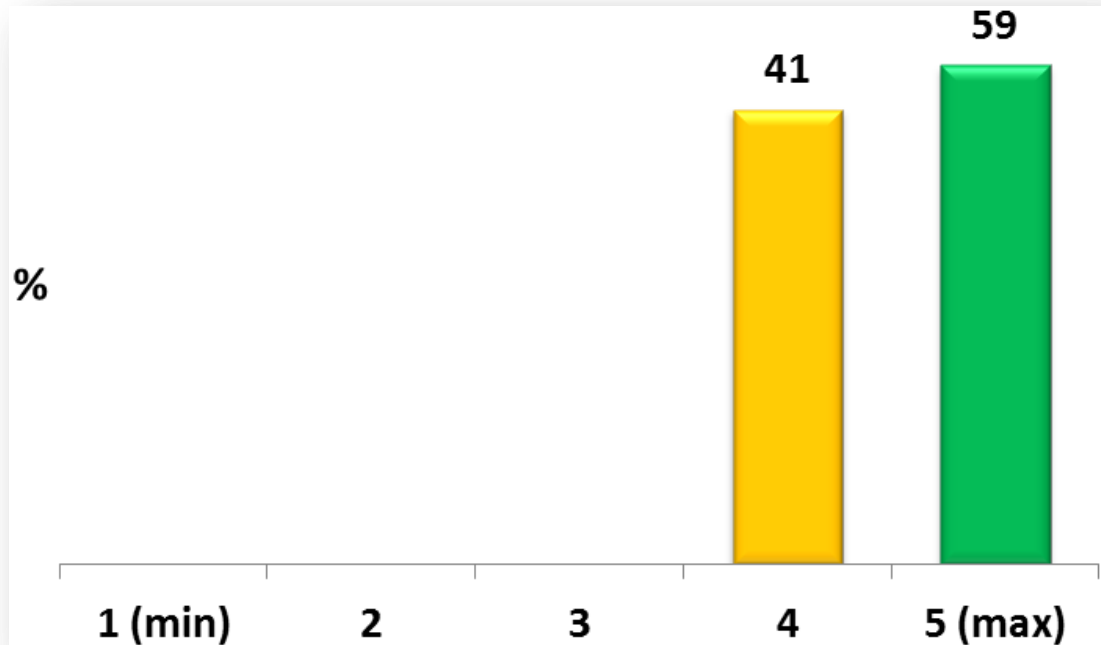
6

Did you receive the documentation about the meeting in due time?



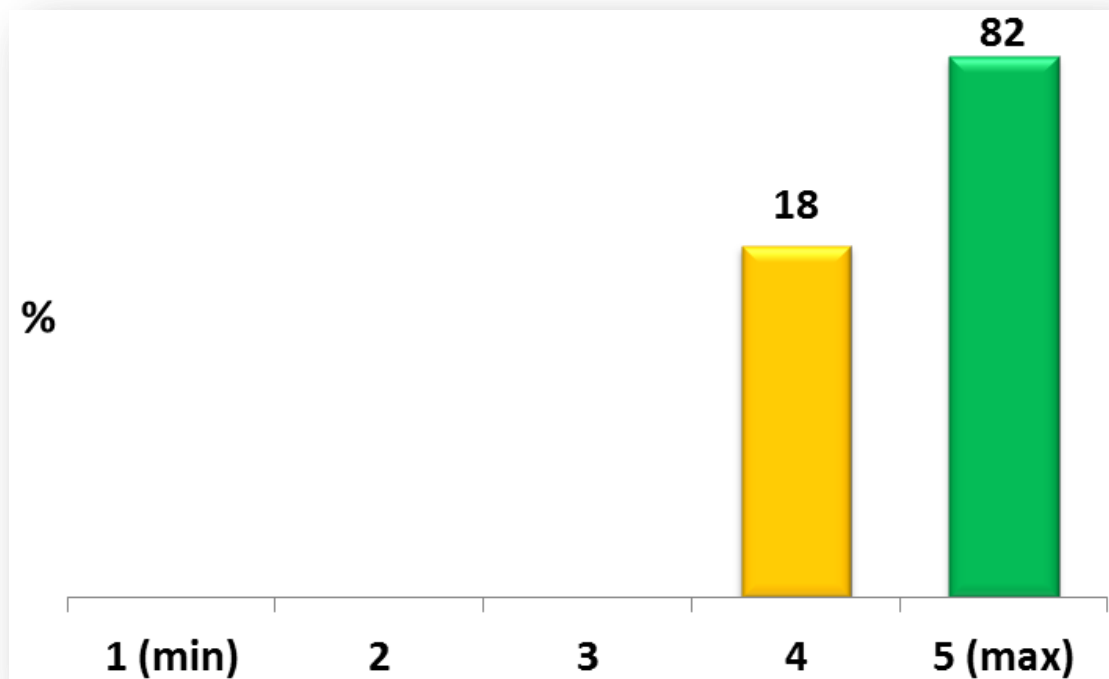


How would you assess the quality of the documentation?



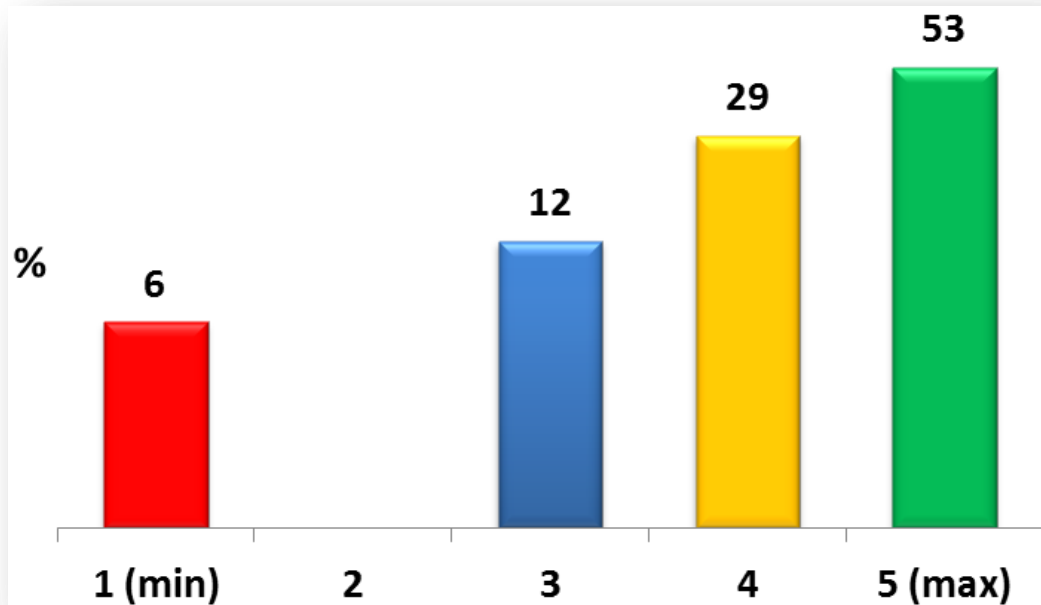
7

How would you evaluate the location of the meeting?



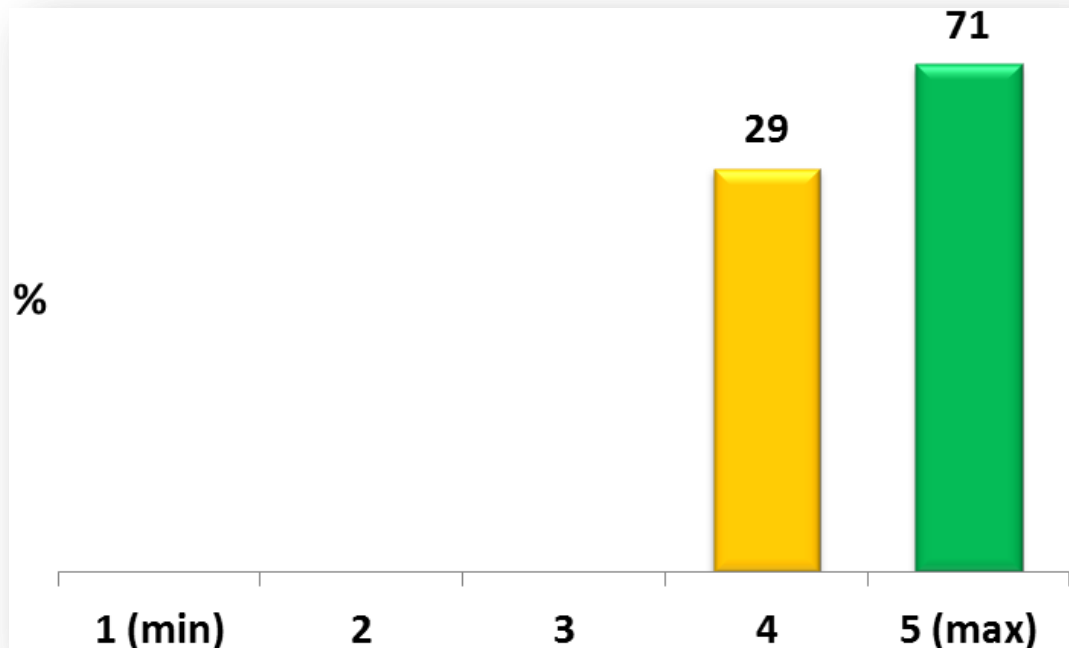


How would you evaluate the social aspects of the meeting?



8

How would you generally evaluate the meeting?





OPEN QUESTIONS

Which aspects of the meeting do you consider the best?

- ✓ Communication and Discussions*8
- ✓ Presentations and classes from WUC staff*4
- ✓ All*4
- ✓ The new methods of teaching and e-learning*2
- ✓ Socializing
- ✓ Curriculum development

Which aspects of the meeting do you consider the worst?¹

- ✓ None*7
- ✓ Expected study visits to English farms to see example of best practice in British agriculture*2
- ✓ Coffee was a bit weak, no other complaints
- ✓ Organisation
- ✓ Short time
- ✓ Social point of view
- ✓ Some presentations. The worst thing is the fact, that all dinners are permanent and we cannot manage our evening time. Give the participants opportunity to choose how to spend evenings!!
- ✓ Team work
- ✓ The duration of the invitation
- ✓ Too busy daily program and too long work sessions
- ✓ Too little number of short breaks during our work.

9

¹ The author's orthography and parlance have been left intact



What are THREE NEW THINGS you have discovered for yourself in the meeting? (please reply as this 1);2);3))²

1) Applied approach to agricultural education; 2) Management of research of students; 3) Development of syllabi by WUC.

1) At WUC service for disable students considered in broader sense; 2) quality assurance system in UK much more complicated in compere to some of EU countries; 3) everything else is clear.

1) Dissertation organization; 2) Student support; 3) - .

1) Excellent didactics; 2) very good partner contact with students; 3) amazing left-hand traffic on the roads.

1) Experience; 2) Method; 3) Idea.

1) Growing role of social media platforms in teaching; 2) organization of students' welfare environment; 3) alternative approaches for assessment of learning outcomes;

10

1) Kahoot; 2) Padlet, 3) portfolio.

1) Kahoot; 2) padlet; 3) socrative.

1) Life in England; 2) large openness between academic teachers and students; 3) - ;

1) New teaching methods; 2) students support; 3) group working.

1) Software that might be used in teaching; 2) teaching methods; 3) students care department.

1) some interactive tools; 2) - ; 3) - ;

1) student centered teaching; 2) - ; 3) -

1) The personal development plan; 2) quality assurance system in UK much more complicated in compere to some of EU countries; 3) -

1) The personal development plan; 2) The evaluation of students group; 3) To invest the new technological methods

1) Zotero software; 2) Communication among partners, 3) Discussion about MOOC

None

² The author's orthography and parlance have been left intact



Which characteristics of the meeting contributed to its effectiveness?

- ✓ Communication at the good level and free and open discussion*6
- ✓ Full day work and well organised schedule*3
- ✓ Professionalism*2
- ✓ Diversity of topics and good combination of project management related and curriculum development and didactics related topics.
- ✓ Exchange of experience
- ✓ Multiple presenters from host institution, meeting facility fairly isolated from daily business routine of host institution
- ✓ No answer
- ✓ Quality of speakers
- ✓ The current issue

11 What advice would you give to the partner institutions so as to improve the results of the next meetings?³

- ✓ No suggestions, don't have any advice * 6
- ✓ At the next meetings, it would be good to include study visits in example farms for the purposes of student internships*2
- ✓ Organizing like WUC organized meeting*2
- ✓ Distribution of lecture materials in advance
- ✓ More implementation of plans
- ✓ More short breaks during working day.
- ✓ Taking into account the capabilities of the whole delegation
- ✓ To organize next meetings with long duration
- ✓ Try to keep to schedule
- ✓ Use experience of the WUC

³ The author's orthography and parlance have been left intact